

# Community Partnerships for Protecting Children

Annual Proposed Site Plan/Year-End Reporting Form



CPPC Site
<b>Proposed Annual Plan</b> <input checked="" type="checkbox"/> <b>Year-End Report</b> <input type="checkbox"/> (State Fiscal Year) 2024
<b>Site Name:</b> Johnson County CPPC
<b>County or Counties:</b> Johnson
Contact Information
<b>CPPC Coordinator Name:</b> Laurie Nash
<b>CPPC Coordinator Email Address &amp; Phone Number:</b> <a href="mailto:lnash@johnsoncountyiowa.gov">lnash@johnsoncountyiowa.gov</a> 319-356-6090
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<b>Secondary Contact Name (Decat Coordinator/Decat Board Chair, Service Area Community Liaison, or SDMT Chair):</b> An Leonard
<b>Secondary Contact Email Address and Phone Number:</b> <a href="mailto:aleonard@johnsoncountyiowa.gov">aleonard@johnsoncountyiowa.gov</a> 319-356-6090
CPPC Statewide Program Manager / Staff Notes
Click or tap here to enter text.

## CPPC Reporting Instructions

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Community Partnership planning and reporting is based on advancing the 4 strategies of Community Partnerships: Shared Decision Making, Neighborhood and Community Networking, Family and Youth Centered Engagement, and Policy and Practice Change.

CPPC funding runs on the state fiscal calendar July 1 - June 30. There will be two times reporting is due:

- 1) For annual planning (due May 15), complete the sections below to capture your proposed planning and projected goals for the CPPC for the upcoming fiscal year starting July 1. (Report with projected/future activities) Proposed planning sections will be completed on a new document each year identifying the CPPC's goals for the upcoming year.
- 2) For end of year reporting, (due August 15) complete the sections in the grey shaded areas as noted to capture the progress toward goals achieved for the fiscal year that ended June 30. (Summary report with completed activities) These sections will be completed in the document that already has the planning sections completed and was submitted in May the prior year.

## CPPC Strategic Priority/Plan Overview

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### Annual Planning:

Please describe up to 3 identified strategic priorities for the CPPC site for the upcoming year in the planning priorities section.

### End of Year Reporting:

Describe overall progress on the identified priorities in year-end section for the fiscal year:

Planning Priorities		Year-End Progress
1	Community and youth engagement and education in decision-making	Click or tap here to enter text.
2	Address disproportionality through community education and policy/practice change	Click or tap here to enter text.
3	Facilitate resource coordination to support efficiency and address service gaps	Click or tap here to enter text.

## CPPC Structure

**Describe your Community Partnership Shared Decision-Making leadership group and oversight role in response to the following questions:**

**1. Describe the CPPC structure. Who coordinates the CPPC meetings? How frequently do meetings occur?**

Our CPPC includes the Shared Decision Making Team, Prevent Child Abuse-Johnson County, Disproportionate Minority Contact Committee, Juvenile Justice Youth Development Policy Board, and the Decat Governance Board as well as the Early Childhood Iowa/Empowerment Board.

The Shared Decision Making Team (SDMT) has oversight and financial decision making authority for initiatives, priorities, and funding. Meetings are held bi-monthly to provide direction and input on how funding and programming is being implemented in the community. Email updates are provided during the off-months.

Prevent Child Abuse-Johnson County (PCA-JC) supports the Community & Neighborhood Networking strategy, facilitating networking within communities and among service providers. SDMT meets adjacent to PCA-JC in order to facilitate participation in both meetings.

The Disproportionate Minority Contact (DMC) Committee and Juvenile Justice Youth Development (JJYD) Policy Board both provide recommendations for Policy & Practice Change and address those priorities within the community.

The CPPC Coordinator also coordinates Johnson County Decat, DMC Committee, and JJYD Board and works closely with the Early Childhood Iowa Director. This facilitates cross-collaboration and reduces duplication of efforts, especially those to address disproportionality.

**2. Are there task teams or subcommittees?**

Planning committees are established to work on specific projects such as our annual child abuse prevention activity (Kites for Kids or Community Resource Fair) and our cultural event. We typically co-sponsor a Good Trouble Youth Summit around MLK Day and a Juneteenth Health, Education, & Resource Fair. Additional committees may be formed as needed.

**3. How is CPPC linked to Decat? Explain decision making protocol between CPPC and the Decat board and how funding decisions are made.**

The CPPC Coordinator is also the Decat Coordinator, facilitating communication and joint planning. Scheduled updates are provided quarterly to each group, with frequent discussion in-between. Our CPPC SDMT makes funding decisions for CPPC and is separate from the Decat Governance Board. Both groups are aware of the supports funded by each other and work to be collaborative and cooperative. For example, activities for the Decat immigrant and refugee outreach project were contracted with additional Decat funding added to the CPPC contract. In previous years, Decat has provided funding for training and we have utilized CPPC funding to provide food.

**4. What is the connection between the CPPC and the local child abuse prevention council, ECI or other committees?**

Please see Item 1. PCA-JC supports the Community & Neighborhood Networking strategy, meeting adjacent to the SDMT to facilitate participation in one or both groups. Currently all members participate in both groups, with the decision-making and ‘business’ aspects conducted during SDMT time and networking and community planning happening during PCA-JC time.

**CPPC Strategy Implementation**

**Shared Decision-Making**

Provide leadership for collaborative efforts that promote community responsibility for the safety and well-being of children.

**Category**  
**Description**

**Current Activities/Planning - Instructions**

**Complete the sections below as prompted. Check Yes or No in the boxes below for the activities the CPPC Shared Decision Making-Team has currently implemented at the start of the planning year.**

- When ‘no’ is checked, include a corresponding item in the annual plan SDM section summary starting on page 9 to address planning, or provide explanation as to why a plan for the activity will not be implemented this year.
- When “yes” is checked, no additional explanation is needed unless the CPPC has plans to change/bolster the activity.

***Shared Decision-Making Team Representation***

**The CPPC site’s Shared Decision-Making Team (SDMT) has representation from the following areas (check all that apply): Membership must include DHS, Decat, and both local community and professional members:**

**47 Total number of SDMT members (both voting and non-voting)**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Dept. of Health and Human Services         | <input checked="" type="checkbox"/> Home Visitation Providers           |
| <input checked="" type="checkbox"/> Decategorization (DECAT)                   | <input type="checkbox"/> Parents/Youth with Lived Experience            |
| <input checked="" type="checkbox"/> Early Childhood Iowa (ECI)                 | <input type="checkbox"/> Foster Parents                                 |
| <input checked="" type="checkbox"/> Domestic Violence                          | <input type="checkbox"/> Relative/Kinship Caregivers                    |
| <input checked="" type="checkbox"/> Substance Use                              | <input checked="" type="checkbox"/> Parent Partners                     |
| <input checked="" type="checkbox"/> Mental Health                              | <input checked="" type="checkbox"/> Parents, Guardians, or Grandparents |
| <input checked="" type="checkbox"/> Health Care                                | <input type="checkbox"/> Youth  |
| <input checked="" type="checkbox"/> Education                                  | <input checked="" type="checkbox"/> Child Abuse Prevention Council      |
| <input checked="" type="checkbox"/> Business                                   | <input checked="" type="checkbox"/> Volunteer or Unpaid Members         |
| <input checked="" type="checkbox"/> Legal System                               | <input checked="" type="checkbox"/> Government:                         |
| <input checked="" type="checkbox"/> Law Enforcement                            | <input type="checkbox"/> Other: <i>Click or tap here to enter text.</i> |
| <input checked="" type="checkbox"/> Economic Support Providers                 | <input type="checkbox"/> Other: <i>Click or tap here to enter text.</i> |
| <input checked="" type="checkbox"/> Family & Child Providers/Practice Partners |   |

**13 Total number of volunteers or unpaid members involved (include a volunteer only once, even if they help with more than one activity)**

**15 Average number that attends meetings regularly (at least 50% of scheduled meetings)**

**Shared Decision-Making Survey/Team growth and development**

**The CPPC Shared Decision-Making Team plans to implement the following planning or actions to measure growth and development of the SDMT:**

- |   | <b>Yes</b>                          | <b>No</b>  |
|---|-------------------------------------|--|
| • | <input checked="" type="checkbox"/> | <input type="checkbox"/> Implement the use of the Shared Decision-Making Survey.   |
| • | <input checked="" type="checkbox"/> | <input type="checkbox"/> Utilize the survey as a tool to guide quality improvement of strategy implementation.                                       |
| • | <input checked="" type="checkbox"/> | <input type="checkbox"/> Utilize the survey to improve upon how the team is functioning.   |
| • | <input checked="" type="checkbox"/> | <input type="checkbox"/> Identifies plan(s) to grow the team in diversity, provide educational efforts, strategic planning, and team building needs. |

**1. Describe any plans for growth and development of the Shared Decision-Making Team for the next year: (Include how the Shared Decision-Making Team is utilizing the results of the SDMT survey)**

Our SDMT plan includes completing the SDMT Survey annually in April/May. We discuss the results and changes from previous years and identify a priority to address. Annually we review membership and identify any missing stakeholders. Outreach to underrepresented populations and service sectors is intentional to address membership and ensure the SDMT is representative of the community.

**Four strategies Implemented in the Shared Decision-Making process**

**Is the Shared Decision-Making Team prepared to ensure the four strategies are implemented in the Decision-Making Process through the following actions?**

- |   | <b>Yes</b>                          | <b>No</b>  |
|---|-------------------------------------|--|
| • | <input checked="" type="checkbox"/> | <input type="checkbox"/> Develop and implement plan for ongoing comprehensive understanding of the four strategies for individuals involved in Shared Decision-Making process. |
| • | <input checked="" type="checkbox"/> | <input type="checkbox"/> Implement and regularly offer orientation plan for all new SDMT members.  |
| • | <input checked="" type="checkbox"/> | <input type="checkbox"/> Provide oversight for the planning and implementation of the four CPPC strategies.  |

**Shared Decision-Making Team Membership and Recruitment**

Indicate below whether the Shared Decision-Making Team (SDMT) has the following representation and recruitment plans:

Yes No

- Membership on the SDMT is represented from domestic violence, substance use and mental health partners.
- Membership recruitment plans and SDMT representation addresses racial, ethnic and cultural diversity.
- The SDMT has identified a CPPC set goal for adding additional community members (this number can be reviewed and re-established each year). % Goal 1 new member each year % Met
- Community representatives take a leadership SDM role as defined by the CPPC site.
- Membership includes broad representative of at least five (5) of the following members: Faith-Based Groups, Health Care, Education, Business, Legal System (courts), Law Enforcement, Government (County or City), Economic Supports, Practice Partners and Prevention Councils.
- Role of the SDMT includes advocacy for CPPC’s goals with funders and policymakers (legislators, governor, boards of supervisors, city council members, mayor, etc.)
- The CPPC Coordinator and/or member of SDM contributes to state and/or regional events/activities (I.e., serves on planning committees, assisting with logistics, presenting, etc.).

**Community, Family, and Youth Representation in Shared Decision Making**

Are Community Members, Family and Youth represented in Shared Decision Making of the CPPC through the following activities?

Yes No

- Parent Partners facilitate annual orientation to the program for Shared Decision-Making Team members.
- Information and progress of the local Parent Partner program is shared regularly.
- A Parent Partner is added to the membership of the SDMT.
- SDMT has developed, or plans to develop, an avenue for youth voice and engagement to the SDMT.
- Plans to engage local families and/or youth who are disproportionately/disparately overrepresented in child welfare.
- Identify a plan to engage community members with lived experience.
- SDMT has identified member roles missing in the SDMT that is critical to sharing decision making to meet identified local needs.
- Plan to engage and include additional members whether through an area not currently represented, such as due to a change in staff or representation, identified community needs, etc.

**1. How will the SDMT engage with representatives/family leaders from culturally and racially diverse groups in the communities within the CPPC site?**

The SDMT works closely with youth- and family-serving organizations to solicit participation from culturally and racially diverse groups in planning and program development. The CPPC Coordinator participates in community forums and listening posts hosted by other organizations in order to conduct further outreach for the SDMT and to gather information to take back to the group.

This year we will continue to engage in outreach to community organizations including the Sudanese American Community Center, the Congolese Community of Iowa, IC Compassion, Nisaa African Family Services, and others.

**2. Describe how the SDMT will seek involvement, input, and share decision-making with youth, parents, and community members with lived experience. Include one action step your SDMT plans to take:**

We will continue to engage in outreach to Parent Partners and the Kinship Navigator to further engage parents and community members with lived experience. The closest AMP program in in Cedar Rapids and we collaborate with them to determine if there are Johnson County youth with whom we can partner.

**Utilization of  
Data in Shared  
Decision  
Making**

**Is data available and utilized in the CPPC Shared Decision-Making process?**

**Yes No**

- SDMT is able to access and plans to share local level data on areas such as child welfare, juvenile court services, child and family well-being, social determinants of health, and other community indicators from the national, state, and/or local level.

**Data will be utilized from the following sources in planning to address local gaps and needs (check all that apply):**

- Child abuse/neglect; out of home care; permanency
- Iowa DHS/Family First Dashboard
- Kids Count – Annie Casey Foundation
- Iowa Department of Public Health
- The Census Bureau
- Iowa Youth Survey
- Other: school district discipline data
- Other: Criminal & Juvenile Justice Planning (CJJP) and Juvenile Court data

**Does the Shared Decision-Making Team facilitate the following data review/collection activities?**

**Yes No**

- Periodically reviews diversity and disparity data (e.g., from the Iowa DHS Family First Dashboard, provided by local DHS, county Equity team if applicable) of families involved within the local Child Welfare system.
- Conducts, or will be a partner in conducting, a community need assessment; (or)
- The CPPC site has access to data from a community needs assessment completed in the last 3 years.

**Planning/  
Implementation  
to meet unmet  
needs within  
the community**

1. **How will the CPPC utilize the information gathered through the above identified data collection activities in developing annual priorities and planning?** *(Describe an overview of community needs assessment methods utilized to inform planning, or, include any plans to utilize specific data to inform, planning, coordination and implementation of CPPC activities.)*

We review data from any updated community needs assessments including those from United Way of Johnson & Washington Counties, Hawkeye Area Community Action Program (HACAP), local school districts, and county and city needs assessments. We also partner with Early Childhood Iowa to review data they have collected. That information is shared with multiple stakeholders and in the CPPC SDMT.

Because last year’s plans did not come to fruition, this year we will host joint planning sessions which include diverse stakeholders to identify community-wide priorities and strategies and determine which entities will be responsible for each part of the community-wide plan.

**Planning and implementation of activities to meet unmet needs within CPPC communities includes:**

- | Yes                                   | No  |
|---------------------------------------|---|
| • <input checked="" type="checkbox"/> | <input type="checkbox"/> Development of linkages and partnerships with other groups in the community to address and meet unmet needs.   |
| • <input checked="" type="checkbox"/> | <input type="checkbox"/> SDMT is able to make decisions about priorities, determine the use of resources, analyze data, engage community around abuse and neglect, and advocate for more services and funding when necessary. |
| • <input checked="" type="checkbox"/> | <input type="checkbox"/> Strategies address unmet needs of families in the community in order to increase the number of healthy, safe, stable families who do not become involved in the child welfare system.                |

**The CPPC site has identified plans to increase engagement and collaboration in the following areas to meet unmet local needs (check all that apply):**

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Economic Support         | <input type="checkbox"/> Child Welfare Professionals | <input type="checkbox"/> Law Enforcement  |
| <input type="checkbox"/> Domestic Violence        | <input type="checkbox"/> Community Providers         | <input type="checkbox"/> Legal/Judicial   |
| <input checked="" type="checkbox"/> Mental Health | <input type="checkbox"/> Foster Parents              | <input type="checkbox"/> Persons with Lived Experience                                |
| <input checked="" type="checkbox"/> Substance Use | <input type="checkbox"/> Kinship/Relative Caregivers | <input checked="" type="checkbox"/> Racial and Cultural Equity to address Disparities |
| <input checked="" type="checkbox"/> Parents       | <input type="checkbox"/> Youth                       | <input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a>      |

1. **Provide an example(s) of planning approaches the CPPC will utilize to increase engagement, collaboration, and linkages with the above identified areas:**

As a result of outreach to immigrant and refugee populations in FY23, we will continue to coordinate with those groups to develop plans for prevention and supportive services.



**Immersion Training**

**Identify CPPC Immersion Training activities the CPPC has completed or needs to complete in this category:**

**Yes No**

- New CPPC Coordinator attends first available CPPC Immersion 101 within the 1st year.  
*Date of attendance: 05/21/2019*
  
- CPPC Coordinator will attend Immersion 201 when offered or has attended previously.  
*Date of attendance: has not yet been available*
  
- CPPC site will host a CPPC Immersion 101 event in CPPC area at least once every three years.  
*Date last hosted: last hosted February 22, 2022*

**Shared Decision-Making Team requests the following resources, trainings, or other technical assistance for next year FY.**

**Check the following resources requested by the SDMT:**

- CPPC Immersion 101 Training
- CPPC Immersion 201 Training
- Recruitment assistance to expand our SDMT.
- Expanding SDMT team to increase diversity.
- Training and education regarding cultural equity, diversity and inclusion.
- Host: Race: The Power of an Illusion
- Host: Understanding Implicit Racial Bias
- Utilize Courageous Conversations Toolkit
- Print or electronic materials to for SDMT/ materials for community and/or families.
- Technical Assistance from CPPC State Staff
- Connection with other CPPC sites for resources, materials, consultation.
- How to involve youth, young adults, parents/caregivers in SDM Process.
- Training around identified areas of growth as identified through the Shared Decision-Making Survey.
- Other: [Click or tap here to enter text.](#)
- Other: [Click or tap here to enter text.](#)

**1. Please expand on or provide additional information on any items checked above if needed:**

While we continue to work to better involve youth, young adults, and parents/caregivers, it is challenging and time-consuming work and the engagement isn't always long-lasting. This year we hosted another series of Race: The Power of an illusion and Understanding Implicit Racial Bias. We welcome training on how to address microaggressions and on how to further engage in courageous conversations.

**Annual  
Planning  
Summary**

**Shared Decision-Making Strategy/Summary of Annual Planning**

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1. Describe any additional proposed plans for bolstering the Shared Decision-Making Strategy for the upcoming year:

Outreach will continue to populations that are underrepresented on our SDMT including communities of color, rural residents, individuals with lived experience, and youth.

2. Provide a summary response to any questions/items answered “no” in the Shared Decision-Making sections answered above. Indicate whether these items are planned to be addressed in the upcoming year, or if they are not planned to be addressed, and detail the reasons why.

N/A

**End of Year  
Summary**

**Shared Decision-Making Strategy/End of Year Progress Summary:**

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1. Provide an overview of the activities completed within the Shared Decision-Making Strategy this year. Identify the planning, coordination, and implementation that was completed

Click or tap here to enter text.

2. Describe what resources have been allocated towards completing progress of activities (funding, time, staff, volunteers). Include numerical data as applicable.

Click or tap here to enter text.

3. In what ways did the SDMT increase representation and voice in Shared Decision-Making over the last year? What were successes, and what challenges did the SDMT experience?

Click or tap here to enter text.

4. Were any changes or adaptations to the annual proposed plan made? Please describe.

Click or tap here to enter text.

5. What are key outcomes from activities completed through Shared Decision-Making? What was the impact of the SDM strategy on children, youth, families and communities within the CPPC site?

Click or tap here to enter text.



### **Shared Decision-Making Survey Results**

*Please have each committee member on the leadership/steering committee fill out the Shared Decision-Making form, compile the average response for each question, and report the average response below. The survey can be administered by paper or online, depending on the preference of the coordinator and/or SDMT. Copies of the responses should be kept in a confidential file and ready to be accessed if the State requests the data*

**\*Instructions:** Include Previous year survey results in the Previous Year column. Include the Current Year survey results in the year end progress report (grey column)

**Shared Decision-Making Survey 1=disagree, 2=mildly disagree, 3=neutral, 4=mildly agree, 5= agree**

Category	Description	Previous Year*	Current Year*
1. Common Vision:	Members have a shared common vision.	5.0	Click or tap here to enter text.
2. Understanding and Agreement Goals:	Members understand and agree on goals and proposed outcomes/objectives.	5.0	Click or tap here to enter text.
3. Clear Roles & Responsibilities:	Roles & responsibilities of members are clear.	4.6	Click or tap here to enter text.
4. Shared Decision Making:	All members have a voice and are engaged in the decision-making process.	4.6	Click or tap here to enter text.
5. Conflict Management:	We are able to successfully manage conflict.	4.8	Click or tap here to enter text.
6. Shared Leadership:	Leadership is effective and shared when appropriate.	4.9	Click or tap here to enter text.
7. Well Developed Work Plans:	Work Plans are well developed and followed.	4.6	Click or tap here to enter text.
8. Relationships/Trust:	Members trust each other.	5.0	Click or tap here to enter text.
9. Internal Communication:	Members communicate well with each other.	5.0	Click or tap here to enter text.
10. External Communication:	Our external communication is open and timely within the broader community and partners.	5.0	Click or tap here to enter text.
11. Evaluation:	We have built evaluation performance into our activities.	4.4	Click or tap here to enter text.
12. Understanding of CPPC:	Members have a clear understanding of the Community Partnerships Four Strategies.	4.9	Click or tap here to enter text.
<b>Average Response Score:</b>	This is an average score for all of the responses, the number should be between 1-5	4.9	Click or tap here to enter text.

## Community/Neighborhood Networking

Promote cooperation and form alliances to provide more accessible and relevant informal and professional supports, services and resources for families whose children are at risk of abuse and neglect.

Category Description	Planned Activities		
<b>Collaboration/Representation</b>	<p>Describe the proposed goals and planning for C/NN through response to each of the prompts below.</p> <p>Check the categories the CPPC site plans to gain input, insight, and collaboration from (<i>note: this could be through surveys, inviting speakers, Neighborhood Networking Efforts, C/NN meetings, etc.</i>):</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Dept. of Health and Human Services  <input checked="" type="checkbox"/> Decategorization (DECAT)  <input checked="" type="checkbox"/> Early Childhood Iowa (ECI)  <input checked="" type="checkbox"/> Domestic Violence  <input checked="" type="checkbox"/> Substance Use  <input checked="" type="checkbox"/> Mental Health  <input checked="" type="checkbox"/> Health Care  <input checked="" type="checkbox"/> Education  <input checked="" type="checkbox"/> Business  <input checked="" type="checkbox"/> Legal System  <input checked="" type="checkbox"/> Law Enforcement  <input checked="" type="checkbox"/> Economic Support Providers  <input checked="" type="checkbox"/> Family &amp; Child Providers- Practice Partners                 </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Home Visitation Providers  <input checked="" type="checkbox"/> Parents/Youth with Lived Experience  <input checked="" type="checkbox"/> Foster Parents  <input checked="" type="checkbox"/> Relative/Kinship Caregivers  <input checked="" type="checkbox"/> Parent Partners  <input checked="" type="checkbox"/> Parents, Guardians, or Grandparents  <input checked="" type="checkbox"/> Youth  <input checked="" type="checkbox"/> Child Abuse Prevention Council  <input checked="" type="checkbox"/> Volunteer or Unpaid Members  <input checked="" type="checkbox"/> Government:  <input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a>  <input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a> </td> </tr> </table>	<input checked="" type="checkbox"/> Dept. of Health and Human Services <input checked="" type="checkbox"/> Decategorization (DECAT) <input checked="" type="checkbox"/> Early Childhood Iowa (ECI) <input checked="" type="checkbox"/> Domestic Violence <input checked="" type="checkbox"/> Substance Use <input checked="" type="checkbox"/> Mental Health <input checked="" type="checkbox"/> Health Care <input checked="" type="checkbox"/> Education <input checked="" type="checkbox"/> Business <input checked="" type="checkbox"/> Legal System <input checked="" type="checkbox"/> Law Enforcement <input checked="" type="checkbox"/> Economic Support Providers <input checked="" type="checkbox"/> Family & Child Providers- Practice Partners	<input checked="" type="checkbox"/> Home Visitation Providers <input checked="" type="checkbox"/> Parents/Youth with Lived Experience <input checked="" type="checkbox"/> Foster Parents <input checked="" type="checkbox"/> Relative/Kinship Caregivers <input checked="" type="checkbox"/> Parent Partners <input checked="" type="checkbox"/> Parents, Guardians, or Grandparents <input checked="" type="checkbox"/> Youth <input checked="" type="checkbox"/> Child Abuse Prevention Council <input checked="" type="checkbox"/> Volunteer or Unpaid Members <input checked="" type="checkbox"/> Government: <input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a> <input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a>
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<b>Develop Neighborhood/Community Networking plan that includes goals for engagement and planned activities</b>	<p>Respond to the questions below regarding networking, collaboration, and engagement:</p> <ol style="list-style-type: none"> <li><b>Describe planned activities for Community and Neighborhood Networking: Include the network and community members to whom planned activities will be directed:</b> <p>We continue to host annual Kites for Kids events at various locations throughout the county. These events bring together community members and their families to engage in a fun, free family activity. In some communitiets this is combined with other community events such as an Easter Egg Hunt. In others it includes a local resource fair. We are reaching out to additional partners to support these programs.</p> <p>We will work to strengthen our relationship with Kinship Navigators and Parent Partners. We have had some success with a new Parent Partner in our area and will continue that outreach and relationship-building.</p> <p>We will continue to host diversity trainings and collaborate with the Johnson County Diversity &amp; Inclusion Committee regarding joint events. In FY23 we partnered with the City of North Liberty and will be reaching out to other municipalities.</p> </li> <li><b>How will the CPPC increase collaboration among economic supports, domestic violence, mental health, substance use and other child welfare professional partners?</b></li> </ol>		

We will host additional joint planning events in the fall. Annually we review membership and identify missing stakeholders to whom we reach out and work to engage. The joint planning should result in additional partners.

**3. In what ways will the CPPC develop and/or increase linkages between informal and professional supports and resources?**

The combination Shared Decision Making Team/Prevent Child Abuse-Johnson County meetings will continue to support linkages between informal and professional supports and resources. Meetings are opportunities for service providers to learn about information supports to share with customers.

**4. Explain how the CPPC will involve parents, youth, foster parents, kinship, and relative caregivers in collaborative programs in the community:**

We involve schools, parents, and the public as planning partners for annual Kites for Kids events. Youth are included on the planning team for the Good Trouble Youth Summit. We have met with Parent Partners to identify service needs and potential collaborative partners in the community and will continue those partnerships.

**5. What performance and outcome measures for planned activities will the CPPC utilize to evaluate activities to ensure the goals (from the planning stage) are met (e.g., use of surveys, tracking progress on action steps, analyze program data to determine changes, review local statistics annually to uncover changes in child abuse/neglect, requesting feedback information from partner and community stakeholders to evaluate trends).**

We utilize the CPPC evaluation tool for our overall collaboration. We have debriefing meetings with planning partners to assist with quality improvement. We review local data annually to track trends in child abuse and neglect.

*Engage the community and build awareness about CPPC's four strategies through community forums, events and activities*

**Respond to the narrative questions below regarding building CPPC awareness:**

**1. Describe any planned activities for the year to build community awareness around the CPPC Four Strategies:**

We share informational information during the Johnson County Fair, MLK Day of Service, Juneteenth, and Kites for Kids. We distribute brochures that describe the 4 Strategies as well as information about how individuals can be involved in local CPPC. Distribution events include the Johnson County Fair, MLK Day of Service, Juneteenth, Kites for Kids, National Night Out, etc.

We collaborate with Johnson County Social Services to promote information on social media and on their website.

**2. Is a cadre of people identified who are able to deliver CPPC information to the community? Please describe:**

We have a CPPC 101 presentation that can be used by any SDMT member to deliver information to the community. In addition to the CPPC Coordinator, the current chairperson, past chairs, and program partners all have experience sharing this information.

**Education & Awareness**

**The CPPC plans to offer training and education in the community around the following topic areas:**

<input type="checkbox"/> Family centered programming	<input type="checkbox"/> Understanding/Analyzing Data	<input checked="" type="checkbox"/> Racial Disparities and Disproportionality
<input type="checkbox"/> Family and youth engagement	<input type="checkbox"/> Protective Factors	<input checked="" type="checkbox"/> Child welfare/Family First Legislation
<input checked="" type="checkbox"/> ACEs/Trauma Informed	<input type="checkbox"/> Child Abuse Prevention	<input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a>
<input type="checkbox"/> Child & family well-being	<input checked="" type="checkbox"/> Diversity, Equity and Inclusion	<input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a>

**1. Identify the planning, coordination, and implementation that will be completed. How will training opportunities be evaluated for effectiveness in advancing the CPPC planning and priorities?**

Through our Disproportionate Minority Contact Committee we provide community-wide trainings related to social and racial justice issues. We have partnered with DHS staff to provide updates on the implementation of Family First Legislation statewide and how it is impacting local families. Our CPPC Coordinator presents a session about ACES/Childhood Trauma during the Crisis Intervention Team (CIT) Training for law enforcement and first responders in Johnson County.

**The CPPC site has established one or more of the following C/NN activities:**

**Check all of the below activities the CPPC site has currently or plans to implement regarding Community/Neighborhood Networking:**

- Organize groups/networks of community members and/or parents/or youth with prior child welfare involvement to focus on leadership activities and providing informal supports.
- The development of hubbing resources and activities that enhance the accessibility of services and supports for families and youth.
- Increase cultural responsiveness and develop plans to address disproportionality and disparity locally.
- Implementation of programs and activities to consistently address Diversity and Disparity issues.
- Aligned efforts with an existing county Equity team or similar group to address disproportionality and disparity in child welfare.
- Clear partnership with DHS to show ownership of CPPC solutions and approach.

- The use of informal supports is standard practice for families facing challenges and for families who are involved with DHS.

**1. How will the CPPC site implement, support, and evaluate the above identified activities?**

We will be engaging in joint planning meetings with our Disproportionate Minority Contact (DMC) Committee, Decat Governance Board, and Cultural Equity Team to further define roles. Our DMC Committee currently functions as our Cultural Equity Team.

*Summary of Annual Planning*

**Community and Neighborhood Networking Strategy/Summary of Annual Planning**

**1. Provide a summary overview of proposed plans and activities for the CPPC site for Community and Neighborhood Networking strategy for the upcoming year:**

Networking opportunities are offered during Kites for Kids. Mini-grants to organizations and communities often support this strategy. Past examples of mini-grant activities include a Community Meal, support for the Diversity Market, social/emotional support materials for junior high classrooms, networking for Black mothers, and a mobile lending library focusing on neurodiversity.

*End of Year Progress Summary*

**Community Neighborhood Networking/End of Year Progress Summary**

**1. Provide an overview of the Community/Neighborhood Networking activities completed for the fiscal year. Identify the planning, coordination, and implementation that was completed.**

Click or tap here to enter text.

**2. What overall resources were allocated towards completing Community/Neighborhood Networking activities and tasks? Include funding, time, staff or volunteers, or in-kind donations which were contributed by the CPPC site toward activities, and if any outside resources were contributed.**

Click or tap here to enter text.



3. In what ways did the CPPC increase engagement and collaboration with partners, stakeholders, parents, youth, and community members within the Community and Neighborhood Networking strategy? What were successes, and what challenges did the CPPC experience?

Click or tap here to enter text.

4. Were any changes or adaptations made from the CPPC annual proposed plan regarding the C/NN strategy? If so, please describe.

Click or tap here to enter text.

5. What are key outcomes from the C/NN activities completed? Approximately what percent of proposed activities and tasks did the CPPC site complete?

Click or tap here to enter text.

### Community/Neighborhood Networking Activity Outcome(s)/Year End Reporting

Complete this chart with year-end summary reporting regarding activities completed for C/NN for the year.

Activity Description	Numbers	CPPC Contributions	CPPC Priorities	Outcomes	Impact
<i>(Program/Event/ Training)</i>	<i>(Number of attendees, participants or community members reached)</i>	<i>(Was this a CPPC planned activity or was CPPC funding provided? i.e., number of volunteers/staff, donations, CPPC funds expended)</i>	<i>(How did it fit with the CPPC Site identified priorities on the priority chart on page 2)</i>	<i>(What was successful and how was it measured? i.e.- Using data from reports, surveys, program outcome measures, etc.)</i>	<i>(What was the impact on families, youth and community? How was quality of the activity assessed? Was it effective? If not effective, how can you assess it next time?)</i>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.



Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
<b>Total number of individuals reached through CPPC activities:</b> Click or tap here to enter text.					
<b>Total number of events, programs, and activities held or supported through the CPPC:</b> Click or tap here to enter text.					

## Family and Youth Centered Engagement

Genuinely engage families and youth to identify strengths, resources, and supports to reduce barriers and help families and youth succeed.

<i>Category Description</i>	<u>Planned Activities</u> Describe the proposed goals and planning for Family and Youth Centered Engagement in response to each of the prompts below.
<b><i>Promote Protective Factors and Equitable Child/Family Well-Being</i></b>	<p><b>1. Describe plans the CPPC has identified for innovative activities to promote Protective Factors and/or increase equitable child and family well-being for families at increased risk:</b></p> <p>Our CPPC continues to be interested in implementing Parent Cafes and especially supporting specific populations. We work with Decat to fund support programming for Minority Youth &amp; Families and for Refugee Families. We have collaborated in summer drop-in activities in a local park where there were recent challenges. We ensure that protective factors are at the forefront of the work that we do.</p>

<p><b>Authentic Youth and Family Engagement</b></p>	<p><b>2. How will the CPPC implement and support activities which facilitate authentic family and youth engagement? (e.g., provide opportunities, develop youth-adult partnerships, parent or youth led committees, intentionally share power and decision-making, co-design of community activities, etc.)</b></p> <p>By accessing mini-grant funds, communities are able to identify their own needs for engagement and networking. Kites for Kids is an organic event in which CPPC provides food and materials (kites, sidewalk chalk, bubbles) and families gather to share in a fun free activity. Each Kites for Kids event is hosted by an individual or agency from within the community.</p>
<p><b>Community Resource Coordination</b></p>	<p><b>3. Describe plans to develop and/or implement community resource coordination activities to support and meet family/youth individual needs.</b></p> <p>Prevent Child Abuse-Johnson County provides networking opportunities for service providers to collaborate and coordinate resource and referral. Johnson County Social Services (JCSS) employs a Social Service Navigator to assist individuals and families to learn what resources are available and to access those resources, especially when applications etc. are online. JCSS worked with community partners to develop a page on its website dedicated to free summer activities for youth in Johnson County.</p>
<p><b>Family and Youth Centered Engagement Activities</b></p>	<p><b>4. Implement a plan for one or more of the following activities:</b></p> <ul style="list-style-type: none"> <li>• <input type="checkbox"/> CB YTDMS (Community-Based Youth Transition Decision Making)</li> <li>• <input type="checkbox"/> Circles of Support</li> <li>• <input type="checkbox"/> Parent Cafes (identify Café model: Be Strong, Common Sense, Community Cafes) <a href="#">Click or tap here to enter text.</a></li> <li>• <input type="checkbox"/> Youth and/parent centered/led and co-designed meetings, planning and activities</li> <li>• <input checked="" type="checkbox"/> Activities directed to building trust and connection with youth and families within marginalized, over-represented or under-served communities.</li> <li>• <input type="checkbox"/> Other (such as CB-FTDMS): <a href="#">Click or tap here to enter text.</a></li> <li>• <input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a></li> </ul>
<p><b>Summary of Annual Planning</b></p>	<p><b>Family and Youth Centered Engagement/Summary of Annual Planning</b></p> <hr/> <p><b>1. Describe any additional proposed plans for Family and Youth Centered Engagement Strategy for the upcoming year:</b></p>

We will continue our collaboration with Decat and JJYD to implement Restorative Justice Circles opportunities for youth, families, and schools. We will continue to engage in outreach with DHS to support youth who are aging out of the foster care system.

**End of Year  
Progress  
Reporting**

**Family and Youth Centered Engagement Strategy/End of Year Progress Reporting**

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1. **Describe progress to proposed plans and activity implementation for the Family and Youth Centered Engagement Strategy.**

Click or tap here to enter text.

2. **Describe what resources were put towards completing progress (funding, time, staff, volunteers). Include any numerical data when possible.**

Click or tap here to enter text.

2. **In what ways did the CPPC increase engagement and collaboration with parents, youth, and community members within the FYCE strategy? What were successes, and what challenges did the CPPC experience?**

Click or tap here to enter text.

3. **Were any changes or adaptations to the plans for the year? Please describe.**

Click or tap here to enter text.

4. **Summarize any key outcomes from the Family and Youth Centered Engagement Strategy activities completed this year. What was the impact of the Family and Youth Engagement strategy on children, youth, families and communities within the CPPC site?**

Click or tap here to enter text.

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**Policy and Practice Change**

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**Improve policies and practices to reduce barriers and increase accessibility and relevance of services that lead to positive family and youth outcomes.**

<b>Category</b> <b>Description</b>	<b>Planned Activities</b> Describe the proposed goals and planning for Policy and Practice Change in response to each of the prompts and/or questions below.																										
<b>Key collaborators regarding policy and practice change</b>	<p><b>Identify key collaborators the CPPC site plans to seek input and feedback from regarding Policy and Practice Change:</b></p> <table border="0"> <tr> <td><input checked="" type="checkbox"/> Dept. of Health and Human Services</td> <td><input type="checkbox"/> Home Visitation Providers</td> </tr> <tr> <td><input checked="" type="checkbox"/> Decategorization (DECAT)</td> <td><input checked="" type="checkbox"/> Parents/Youth with Lived Experience</td> </tr> <tr> <td><input checked="" type="checkbox"/> Early Childhood Iowa (ECI)</td> <td><input type="checkbox"/> Foster Parents</td> </tr> <tr> <td><input type="checkbox"/> Domestic Violence</td> <td><input type="checkbox"/> Relative/Kinship Caregivers</td> </tr> <tr> <td><input checked="" type="checkbox"/> Substance Use</td> <td><input checked="" type="checkbox"/> Parent Partners</td> </tr> <tr> <td><input checked="" type="checkbox"/> Mental Health</td> <td><input type="checkbox"/> Parents, Guardians, or Grandparents</td> </tr> <tr> <td><input type="checkbox"/> Health Care</td> <td><input checked="" type="checkbox"/> Youth</td> </tr> <tr> <td><input checked="" type="checkbox"/> Education</td> <td><input checked="" type="checkbox"/> Child Abuse Prevention Council</td> </tr> <tr> <td><input type="checkbox"/> Business</td> <td><input type="checkbox"/> Volunteer or Unpaid Members</td> </tr> <tr> <td><input checked="" type="checkbox"/> Legal System</td> <td><input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a></td> </tr> <tr> <td><input checked="" type="checkbox"/> Law Enforcement</td> <td><input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a></td> </tr> <tr> <td><input type="checkbox"/> Economic Support Providers</td> <td><input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a></td> </tr> <tr> <td><input checked="" type="checkbox"/> Family &amp; Child Providers- Practice Partners</td> <td></td> </tr> </table> <p><b>1. Describe how the CPPC site plans to seeks input and feedback regarding needs and gaps for proposed policy and practice changes:</b></p> <p>We ensure communication between Decat, DMC, and JJYD regarding policy and practice change. This includes gathering input and feedback. This year we will implement the joint planning sessions that have been organized to assist with this activity.</p> <p><b>2. What policy and practice change needs have been identified through soliciting feedback from collaborators?</b></p> <p>A major policy/practice change need that was identified in FY23 was to collect more information regarding families involved in the child welfare system. During our outreach with immigrant/refugee communities they asked specifically for data regarding members of their community including immigration status, country of origin, primary language spoken in the home, etc. Without that data, they are hesitant to identify this as a need in their community.</p> <p>The CPPC area continues to identify a need to address community norms in calling DHS and the police when there are concerns, especially unsupervised children. We have disproportionality in the calls received as well as the calls accepted and we are working on moving “upstream” with our prevention efforts.</p> <p><b>3. How will the CPPC site authentically engage with youth and/or parents who have been involved in the child welfare system and ask for their input about what works and what does not, from their perspective?</b></p>	<input checked="" type="checkbox"/> Dept. of Health and Human Services	<input type="checkbox"/> Home Visitation Providers	<input checked="" type="checkbox"/> Decategorization (DECAT)	<input checked="" type="checkbox"/> Parents/Youth with Lived Experience	<input checked="" type="checkbox"/> Early Childhood Iowa (ECI)	<input type="checkbox"/> Foster Parents	<input type="checkbox"/> Domestic Violence	<input type="checkbox"/> Relative/Kinship Caregivers	<input checked="" type="checkbox"/> Substance Use	<input checked="" type="checkbox"/> Parent Partners	<input checked="" type="checkbox"/> Mental Health	<input type="checkbox"/> Parents, Guardians, or Grandparents	<input type="checkbox"/> Health Care	<input checked="" type="checkbox"/> Youth	<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Child Abuse Prevention Council	<input type="checkbox"/> Business	<input type="checkbox"/> Volunteer or Unpaid Members	<input checked="" type="checkbox"/> Legal System	<input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a>	<input checked="" type="checkbox"/> Law Enforcement	<input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a>	<input type="checkbox"/> Economic Support Providers	<input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a>	<input checked="" type="checkbox"/> Family & Child Providers- Practice Partners	
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	<p>We have ongoing efforts to engage Parent Partners regarding needs for policy and practice change. We continue to reach out to Kinship providers to identify needs they have noted.</p>									
<p><b>Identified Policy and Practice Changes</b></p>	<p><b>Identify areas listed below the CPPC plans to address as Policy and Practice Changes. Please check all that apply:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Building community and/or informal supports to prevent abuse or re-abuse.</li> <li><input type="checkbox"/> Promoting authentic family and youth engagement.</li> <li><input type="checkbox"/> Strengthening communication between DHS and the community.</li> <li><input type="checkbox"/> Process for evaluation and feedback of current practices among child welfare and partner agencies.</li> <li><input type="checkbox"/> Ensure frontline child welfare staff and partner agencies are included in development and implementation of practice changes.</li> <li><input checked="" type="checkbox"/> Reducing racial disproportionality and disparity in the child welfare system.</li> <li><input checked="" type="checkbox"/> Improving cultural competency and responsiveness in the community.</li> <li><input type="checkbox"/> Establishing partnerships with intersecting local systems (such as law enforcement, schools, employers/businesses) to influence practice changes.</li> <li><input type="checkbox"/> Implement youth centered Dream Teams or youth centered transition planning in the community for non-system involved youth at increased risk.</li> <li><input checked="" type="checkbox"/> Parent Partners Program provides input to gaps and needs for parents involved in child welfare in the community</li> <li><input type="checkbox"/> Plan to increase access to services to meet needs for community members regarding mental health, substance use and domestic violence.</li> <li><input type="checkbox"/> Other identified Policy and Practice Changes: <a href="#">Click or tap here to enter text.</a></li> </ul> <p><b>Plan to address access to concrete needs and socioeconomic factors such as:</b></p> <table border="0"> <tr> <td><input checked="" type="checkbox"/> Transportation barriers</td> <td><input type="checkbox"/> Food Security</td> <td><input type="checkbox"/> Other (Please Describe): <a href="#">Click or tap here to enter text.</a></td> </tr> <tr> <td><input type="checkbox"/> Housing needs</td> <td><input type="checkbox"/> Employment</td> <td><input type="checkbox"/> Other (Please Describe): <a href="#">Click or tap here to enter text.</a></td> </tr> <tr> <td><input checked="" type="checkbox"/> Childcare</td> <td></td> <td></td> </tr> </table>	<input checked="" type="checkbox"/> Transportation barriers	<input type="checkbox"/> Food Security	<input type="checkbox"/> Other (Please Describe): <a href="#">Click or tap here to enter text.</a>	<input type="checkbox"/> Housing needs	<input type="checkbox"/> Employment	<input type="checkbox"/> Other (Please Describe): <a href="#">Click or tap here to enter text.</a>	<input checked="" type="checkbox"/> Childcare		
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<input checked="" type="checkbox"/> Childcare										
<p><b>CPPC plans to address Policy and Practice change needs:</b></p>	<p><b>1. What information is utilized by the CPPC in planning to prioritize practices or procedures which need to be changed or improved on? (This may include data, surveys, focus groups, input from parents, youth, community members and partners.)</b></p> <p>The Disproportionate Minority Contact Committee and the Juvenile Justice Youth Development Policy Board review data from DHS and Juvenile Court Services regarding key decision points. We review local data from systems, program partners, and anecdotal. We also review information from the Annie E. Casey foundation, statewide CJJP, and other state and national data sources.</p> <p>The Johnson County Mobility Coordinator is part of a multi-disciplinary, multi-systemic collaboration that is developing</p>									

	<p>plans to address unmet transportation needs. The CPPC and community at-large had opportunities to provide feedback in the needs assessment stage and will continue to support the initiative by helping with outreach and education as well as appropriate referrals.</p> <p>The Johnson County Child Care Solutions team addresses child care needs in the community. This is a multi-disciplinary, multi-systemic coalition that is facilitated by the Iowa City Area Business Partnership that includes the local Early Childhood Iowa Area Director and CPPC Coordinator. In collaboration, Johnson County Social Services has American Rescue Plan Act funding available to support those initiatives and increase the availability of quality child care in Johnson County.</p> <p><b>2. Describe any equity, disproportionality, or disparity issues related to the policy and practice changes the CPPC site plans to address:</b></p> <p>Juvenile Justice Youth Development Policy Board is addressing disparity issues in pre-charge diversion for youth referred to the juvenile justice system as well as school-based discipline disparities. Decat is addressing racial disparity in the child welfare system through available grants specific to Minority and Refugee communities. Those initiatives will provide us with valuable feedback and recommendations for systems change.</p> <p><b>3. How will the CPPC create changes or address the policies and practices identified above?</b></p> <p>Johnson County received statewide grant funds to address the identified juvenile justice issues. All members of the CPPC were invited to provide input on system development as well as program evaluation. Three additional policy/practice issues have arisen from this collaboration that include disparities in how policies are written and/or enforced: a) Confidentiality of juvenile law enforcement records, b) Codes of Conduct in schools and c) Substance Misuse policies in schools.</p>
<p><b><i>Implementation plan for changes, monitoring, and evaluation</i></b></p>	<p><b>Describe how the CPPC site will communicate, monitor and evaluate changes: (for example, the Plan Do Study Act (PDSA) method provides a useful template for testing and evaluating a practice change)</b></p> <p><b>1. How will the CPPC communicate the policy and practice changes to community members, stakeholders, and partners?</b></p> <p>Through the Plan Do Study Act process, the CPPC works with community partners to develop communication plans for recommended policy and practice change, specific to the recommendation. This may include getting a policy recommendation from the JJYD Board, meeting with legislators, or providing public awareness information.</p> <p><b>2. Describe if there are plans for monitoring and evaluation of activities the CPPC will utilize to ensure change is successful:</b></p>



We work with community partners to monitor legislative changes, with school districts to monitor policy changes, and follow up with agencies to support practice change.

**3. Are there specific methods identified for ensuring quality changes are maintained?**

Through annual data collection and review we keep informed of changes to policy and practice that may impact our goals. This includes legislative updates from PCA Iowa, Early Childhood Iowa, Legislative Services Bureau, and others.

***Policy and Practice Changes Implementation***

**Mark all of the following Policy and Practice activities that apply to the CPPC site:**

- Community agencies routinely involve SDM in developing and reviewing policies and practices
- Agencies involved in CPPC routinely survey consumers and partners about their programs and make changes in response to feedback including diversity and disparity issues
- SDM group solicits ongoing feedback from families and community members and makes changes in response to feedback
- Ensure that all neighborhood network members and DHS-contracted agencies require specific “best practice” standards for delivering human services
- Ensure that the SDM group, agency administrators and service recipients evaluate service delivery on a regular basis
- Implement recommendations of various state and federal reviews.

**1. Describe if there are any additional innovative policy and practice activities not listed above the CPPC site has plans to implement:**

Click or tap here to enter text.

**2. How will the CPPC implement, support, and evaluate the above identified activities?**

We rely on our practice partners to assist with feedback from families and community members. Funding partners require regular, ongoing progress reporting for contracted funds. Those reports ensure activities are being implemented with fidelity and effectiveness.

**Summary of  
Annual Planning**

**Policy and Practice Change Strategy/Summary of Annual Planning**

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- 1. Provide a summary overview of proposed plans for the CPPC site to address Policy and Practices Changes for the upcoming year:**

Disproportionality in child welfare is addressed through SDMT, the Decat Governance Board, DMC Committee and the county Cultural Equity Team. Decat previously set aside funding to provide services to communities of color and refugee communities to decrease disproportionality in the child welfare system.

Disproportionality in the juvenile justice system is addressed by the JJYD Policy Board. In collaboration with Johnson County Board of Supervisors, the CPPC area was awarded statewide funding to expand the juvenile pre-charge diversion program. We continue to work with implementation partners to develop a system to decrease disproportionality in the juvenile justice system and better connect that system with preventive community resources and post-service referrals.

Data analysis and policy recommendations are addressed by the Disproportionate Minority Contact Committee and SDMT. We will continue to engage in very targeted outreach to specific populations to further the reach of the SDMT and engage previously under-represented communities.

**End of Year  
Progress  
Summary**

**Policy and Practice Change Strategy/End of Year Progress Summary**

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- 1. Provide an overview of the activities completed within the Policy and Practice Change Strategy this year:**

Click or tap here to enter text.

- 2. Describe what resources were put towards completing progress of activities (funding, time, staff, volunteers). Include any numerical data when possible.**

Click or tap here to enter text.

- 3. In what ways did the CPPC increase engagement and collaboration with partners, stakeholders, community members within the Policy and Practice strategy? What were successes, and what challenges did the CPPC experience?**

Click or tap here to enter text.

- 4. Were any changes or adaptations to the plans for the year? Please describe.**

Click or tap here to enter text.

5. Summarize any key outcomes from Policy and Practice Change activities completed this year. Approximately what percent of proposed policy and practice activities did the CPPC site complete? What was the impact of the Policy and Practice Change strategy on children, youth, families and communities within the CPPC site?

Click or tap here to enter text.

## Narrative Section for Highlights and Challenges:

Please use this section to describe activities, successes, challenges and important highlights for the CPPC not otherwise reflected in the above reporting for the four strategies

Click or tap here to enter text.

*Name of Person Completing Report: Laurie Nash*

*Title: CPPC Coordinator, Youth & Family Services Manager*

*Site: Johnson County*

*Address: 855 S. Dubuque Street, Suite 202B; Iowa City IA 52240*

*Phone: 319-356-6090*

### **Please return this completed form:**

Julie Clark-Albrecht, Program Manager

Division of Family Well-Being and Protection

Iowa Department of Health and Human Services

**Address:** 1305 E. Walnut, Des Moines, Iowa 50319-0114

**Email:** [jclarka@dhs.state.ia.us](mailto:jclarka@dhs.state.ia.us)

**Phone:** (515) 281-7269

COMMUNITY PARTNERSHIPS  
BUDGET SHEET

Name of Site: **Johnson County**  
County(ies): **Johnson**  
Timeframe: **07/01/23 - 06/30/24**

**\*Please note:** Include all items that are invoiced by June 30th. (You may need to estimate if you have not received a final invoice from the vendor).

***Final expenditures will be validated through the Central Office by the DHS Contracting Department***

Description of Expense	Community Partnerships	Decat and Other Funds	Budget Total	Community Partnerships Expenditures Invoiced by 06/30	Remaining Community Partnerships Balance after 06/30
<b>1. Salaries:</b>					
Position            Annual 25% Amount					
<b>Subtotal:</b>	\$9,200	\$14,582	\$23,782	\$0	\$9,200
<b>2. Personal Benefits:</b>					
<b>Subtotal:</b>		\$7,134	\$7,134	\$0	\$0
<b>3. Contract Services:</b>					
<b>Subtotal:</b>	\$5,000	\$2,000	\$7,000	\$0	\$5,000
<b>4. Travel:</b>					
<b>Subtotal:</b>	\$200	\$0	\$200	\$0	\$200
<b>5. Training and Tuition:</b>					
<b>Subtotal:</b>	\$1,600	\$6,000	\$7,600	\$0	\$1,600
<b>6. Supplies and Operation Expenses:</b>					
<b>Subtotal:</b>	\$3,500	\$6,000	\$9,500	\$0	\$3,500
<b>7. Other</b>					
<b>Subtotal:</b>	\$500	\$1,000	\$1,500	\$0	\$500
<b>TOTAL PROJECT BUDGET:</b>	<b>\$20,000</b>	<b>\$36,716</b>	<b>\$56,716</b>	<b>\$0</b>	<b>\$20,000</b>

***\*Please note: Project Budget for Community Partnerships should not exceed \$20,000.***

*\*Office equipment such as computers, printers, LCD projectors, etc., do not qualify for grant expenditures.*